

ENHANCED PARTICIPATION IN THE FAITH: Part 2

Philemon 1:8–16

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Introduction:

[Paul appeals to Philemon], despite having authority to command him to do what is best (1:8)

Paul's authority

What is best

[Based on his prayer for Philemon to gain a greater recognition of Christ's work in His body] Paul appeals to Philemon for Onesimus because of love and because he is now an aged prisoner (1:9–10)

Paul appeals to Philemon, rather than commanding him

Difference between *presbutēs* and *presbeutēs*

Presbeutēs means _____ (This is the word in the text).

Presbutēs means _____ or is an alternate spelling for _____

The argument from context:

Paul's emphasis on Onesimus

¹⁰I appeal to you for

**my son
Onesimus,**

¹¹

whom I have begotten *while* in my chains,
who once was unprofitable to you, but
[who] now is profitable to you and to me.

¹²I am sending

him

back. You therefore receive

him,

that is, my own heart,

¹³

whom

I wished to keep with me,

that on your behalf

he

might minister to me in my chains for
the gospel.

¹⁴But without your consent I wanted to do
nothing, that your good deed might not be by
compulsion, as it were, but voluntary.

¹⁵For perhaps

he

departed for a while for this *purpose*,

that you might receive

him

forever,

¹⁶no longer as a slave but more than a slave— **a beloved**

brother,

especially to me

but how much more to you, both in the flesh
and in the Lord.

[Paul appeals for] the once useless Onesimus, who is now profitable to Philemon and Paul (1:11)

Meaning of the name *Onesimus*

Paul is returning Onesimus, so for Philemon to receive him is Paul's desire, although his first thought was to keep Onesimus for ministry (1:12–13)

[Though Paul would have preferred to keep Onesimus] he did not want Philemon's good deed to be forced, but to be voluntary (1:14)

Why?

2 Corinthians ____:____

[Explaining not compelling Philemon: Onesimus' absence may have been for the purpose that Philemon would receive him as more than a slave—as a brother loved by him and Paul (1:15–16)]

Conclusion: Viewing the passage from different standpoints

Standpoint 1:

Standpoint 2:

Standpoint 3:

Application

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